

#### Message from the School

Mundo Verde aims to foster high levels of academic achievement among a diverse group of students by preparing them to be successful and compassionate global stewards of their communities. The engaging curriculum focuses on sustainability and biliteracy in Spanish and English through expeditionary (project-based) learning.



4401 8TH STREET NE, Washington, DC 20017
Ward 5
(202) 803-8967

#### **School Instructional Hours**

Monday:	08:30 AM - 03:30 PM
Tuesday:	08:30 AM - 03:30 PM
Wednesday:	08:30 AM - 01:00 PM
Thursday:	08:30 AM - 03:30 PM
Friday:	08:30 AM - 03:30 PM

Total Students (2021-22 Ever-Enrolled): 431

Total Teachers: 21

**Total School Leaders: 1** 

Grades Served: PK3, PK4, KG, 1, 2, 3

Principal: Jennifer Kouakeu

Title-I Status: No

Local Education Agency (LEA): Mundo Verde Bilingual PCS

### School Uniforms Required: Yes Bus Line(s): 80, H8 Metro Line(s): Brookland - CUA (Red), Fort Totten (Red, Green) Before Care Offered: Yes

- Cost: Sliding Scale
- After Care Offered: Yes
  - Cost: Sliding Scale

### School Program Information

Dual Lang/Lang. Immersion Extended day

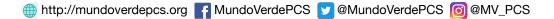
### **Parent Organization**

Parent Organization Offered: Yes Parent Organization Contact: Principal Mundo Verde (info@mundoverdepcs.org) Parent Organization Website:

www.mundoverdepcs.org/calendar/2021/10/13/comunidad-calle-ocho

### Extracurricular & Enrichment Activities

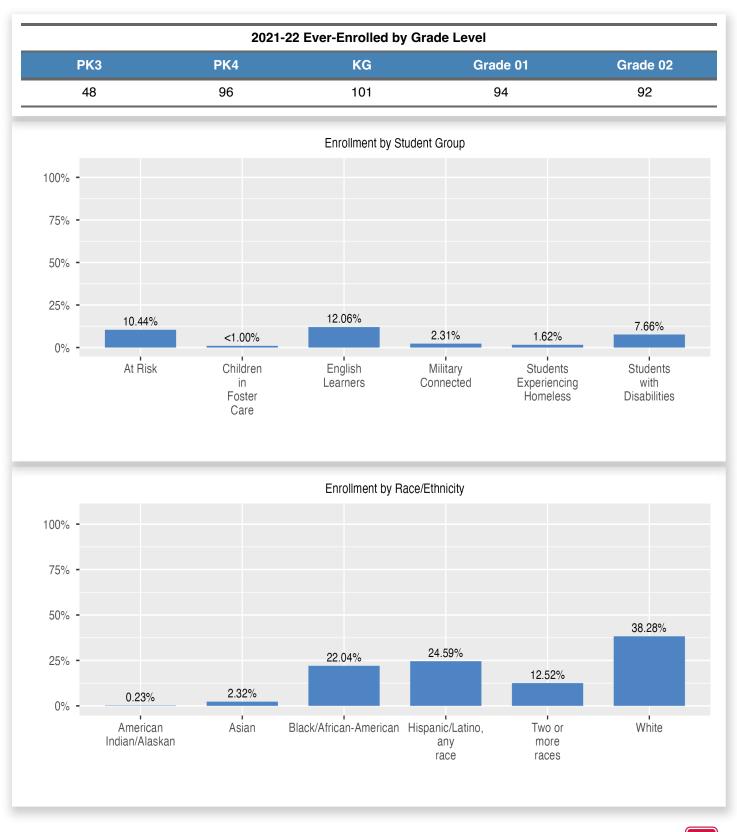
Capoeira Chess Soccer Basketball Yoga Double dutch Theater Drumming Garden market





#### 28 School Enrollment

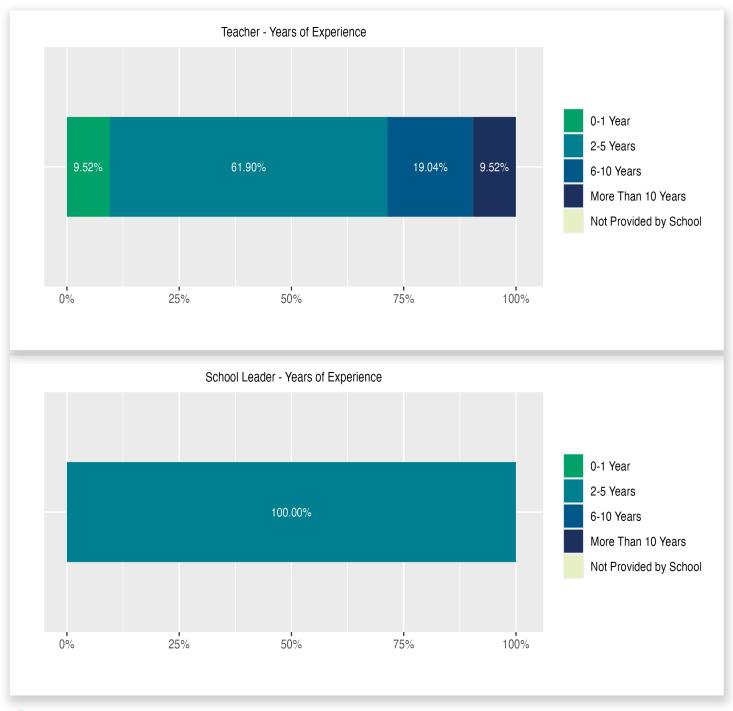
The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.





#### E Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



#### School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).



### Attendance

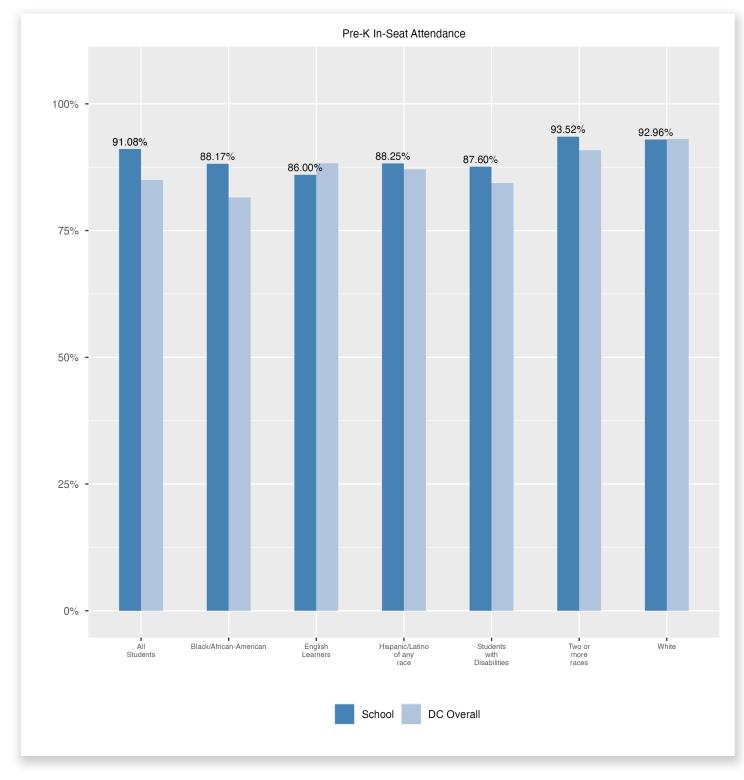
Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.





### Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.





### Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

